GO TEAM MEETING #1

Booker T. Washington High School September 10, 2025



AGENDA

- I. Call to Order
- II. Roll Call; Establish Quorum
- III. Public Comment
- IV. Action Items
 - A. Approval of Agenda
 - B. Approval of Previous Minutes:
 - C. Vote for Community Member Seat Vacancy
- V. Discussion Items
 - A. School Strategic Plan
 - i. Strategic Plan & Priorities Review
 - ii. SMART Goals
 - B. Data Discussion
 - i. MAP Results
 - ii. 2025 GA Milestones Results
- VI. Announcements
- VII. Adjournment





Fill Open Community Seat

- The new Community Member for the open seat will serve for a full two-year term – until June 2027.
- Individuals cannot be full-time APS employees.
- Principal nominates the individual for the Community Member seat.

The GO Team votes on the nomination for the Community Member.



PRINCIPAL NOMINEE FOR COMMUNITY MEMBER SEAT

Kendra Brown Choice ABOUT OUR FOUNDER

BORN AND RAISED IN SOUTHWEST ATLANTA

18 years in TECHNOLOGY PROFESSION

GLOBAL TECHNOLOGY PROGRAM MANAGER



BACHELORS OF SCIENCE DEGREE COMPUTER
INFORMATION SYSTEMS

CERTIFIED FULL STACK SOFTWARE DEVELOPER

SAFE (SCALED AGILE FRAMEWORK) PRACTITIONER

CERTIFIED SCRUM MASTER

CERTIFIED FACILITATOR

YOUNG GIFTED TECHIE / March 15, 2023



empowering underserved communities with critical resources and knowledge needed to achieve technical career aspirations



Mission:

Booker T. Washington High School

Through a caring culture, every legacy builder will graduate ready for life, college, and career

SMART Goals

Vision

Booker T Washington High School is an inspired place where character is power, and the next generation of legacy builders are learning to impact and expand the beloved community locally and alobally.

Using the EOC 2022 baseline scores, BTWHS will increase the percentage of students performing proficient and above by 3% annually through 2025. BTWHS will increase the graduation rate by 3% over the course of every school year

Arts/World Language pathway by 5% using the annual completion rate as the baseline annually.

BTWHS will increase the percentage of

students completing a CTAE/ Fine

e pathway by 5% students will meet their growth target in Reading and Mathematics as measured by the Spring annual administration of the MAP

APS Strategic Priorities & Initiatives

School Strategic Priorities

Using the MAP Fall 2021 administration

scores as the baseline, 60% + of BTWHS

School Strategies

Fostering Academic Excellence for All

Data Curriculum & Instruction Signature Program

Building a Culture of Student Support

Whole Child & Intervention Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support Equitable Resource Allocation

Creating a System of School Support

Strategic Staff Support quitable Resource Allocation #1 Create a school culture and climate where students, educators, administrators, and parents are data-informed. Utilizing current and existing data to guide the development of systems that improve graduation rates and ensure students are college and career-ready by prioritizing student needs, including increased access to academic, behavioral, and social-emotional learning (SEL) resources with the flexibility to change if the data indicates the need for change.

#2 Improve and/or develop system that build a framework to bring together existing and new resources to support the mission of achieving and maintaining excellence and equity in literacy and numeracy for all students at Booker T Washington High School

#3 Leveraging Strategic Partners to ensure teacher capacity is expanded through a comprehensive learning continuum for all educators

#4 Continue to progress monitor Pathway Completion and utilize student-informed data to develop additional pathway options #5 Create an environment focused on improving core academic subject performance through STEAM integration in all content areas at Booker T Washington HS

- 1A. Ensure each content implements the prescribed curriculum with fidelity through monitoring protocols
- 1B. Redesign systems of monitoring for Gradebooks & transcripts auditing
- 1C. Establish a meeting protocol to review cohort performance relative to course progression, course recovery, current grades, discipline and social emotional need.
- 2A. Ensure advanced student learning opportunities through expanded honors, AP, and content specific electives, and extended learning beyond the school offering.

3A. Provide sufficient time for teachers to collaboratively develop/revise STEM PBLs unit, develop/revise standards-based rubrics for PBLs, and to debrief and analyze student work after the execution of PBL units. Monitor that instructional strategies are being implemented with fidelity.

- 4A. Offer a continuum of intervention opportunities based on student trend data and academic history (support classes, intervention groups and extended learning opportunities)
- 4B. Offer alternative schedules to meet student learning and Socio-emotional needs (R.I.S.E Night School program, Sat. school, Reduced School Day, etc) to ensure students are given appropriate supports through extended opportunities, alternate schedules as needed to ensure high school diploma acquisition.

CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT RLAN

Strategic Plan Priority

CIP SMART Goal

Key Indicator

Foster a data informed school culture that improves graduation rates and ensures college and career readiness by enhancing access to academic, behavioral, and SEL resources with flexibility for data-driven adjustments.



By the end of 2025-2026 school year, BTW goal is to increase the 4 year graduation rate from 79.7% to 90% (2026) for all students through targeted academic progress



Review of APS Graph Data (attendance, academic progress, behavior, etc.), IC Data (transcripts, SWD,504, etc.), Implement strategies to support BTW graduation goal of 90%.

Improve and/or develop system that build a framework to bring together existing and new resources to support the mission of achieving and maintaining excellence and equity in literacy and numeracy for a students at Booker T. Washington High School



By May 2026, BTW will increase the CCRPI Content Mastery score in: Mathematics: Increase the percentage of students scoring developing or above on the Alg. 1 EOC from 46% to 54%. Increase the percentage og students scoring a 4 or above on Write Score from 26% to 34%. Increase the percentage of students scoring developing or above on the US History EOC from 54% to 62%. Increase the percentage of students scoring developing or above on the Biology EOC from 45% to



100% of teachers implementing targeted strategies at proficiency level in daily instruction; improved teacher instructional ratings as measured by TKES walkthrough data.

Progress monitor Pathway Completion and utilize student-informed data to develop additional pathways options



Create an environment focused on improving core academic subject performance through STEAM integration in all content areas at Booker T. Washington HS.



By May 2026 the # of CTAE Pathway Completerd at BTW will increase by 20%,, from 61 student in 2025 to at least 73 students through targeted scheduling, increased students awareness, and enhanced support



Audit report with potential completers list; Quarterly review reports



DATA DISCUSSION



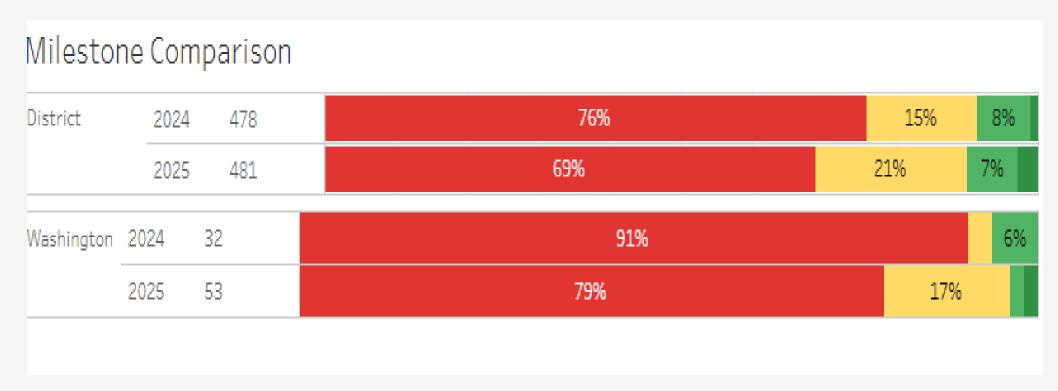
ALGEBRA 1 EOC: SY24 & SY25 COMPARISON DATA

Milestone Comparison

District	2024	3,248	47%	28%	19%	6%
	2025	3,332	45%	32%	17%	6%
Washington	2024	253	58%	32%		9%
	2025	236	56%	28%	12%	4%

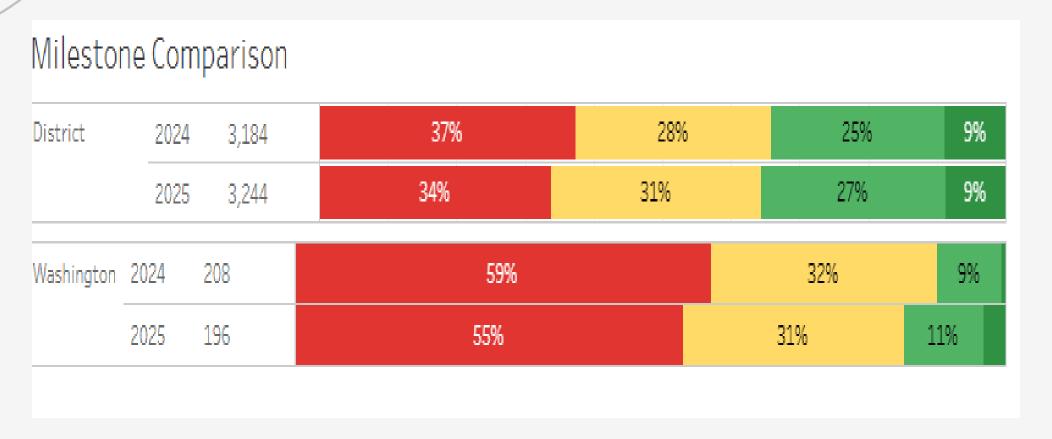


(SWD) ALGEBRA 1 EOC: SY24 & SY25 COMPARISON DATA



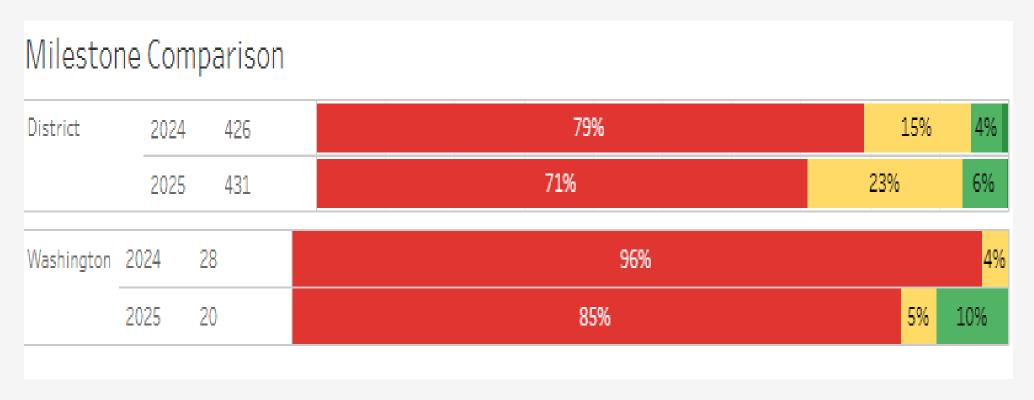


AMERICAN LIT EOC: SY24 & SY25 COMPARISON DATA





(SWD) AMERICAN LIT EOC: SY24 & SY25 COMPARISON DATA





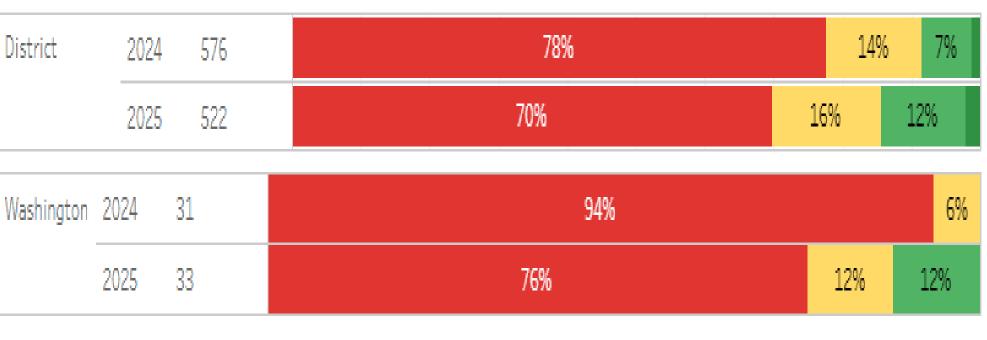
BIOLOGY EOC: SY24 & SY25 COMPARISON DATA





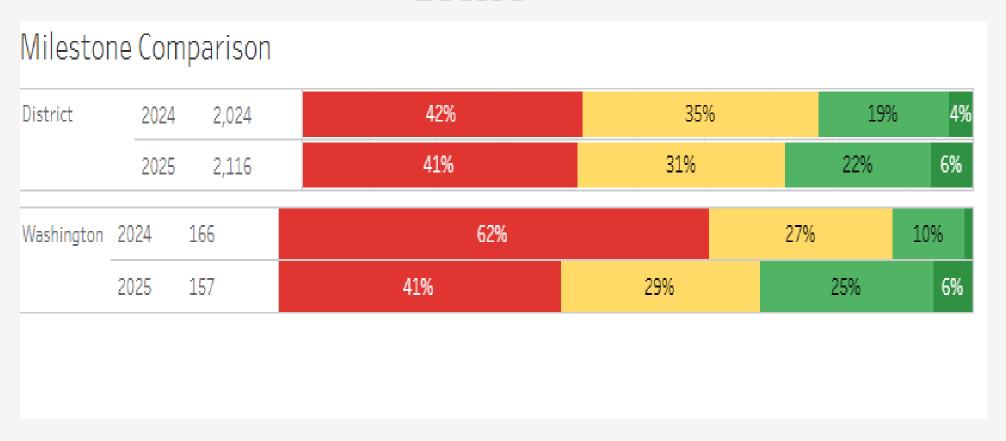
(SWD) BIOLOGY EOC: SY24 & SY25 COMPARISON DATA

Milestone Comparison



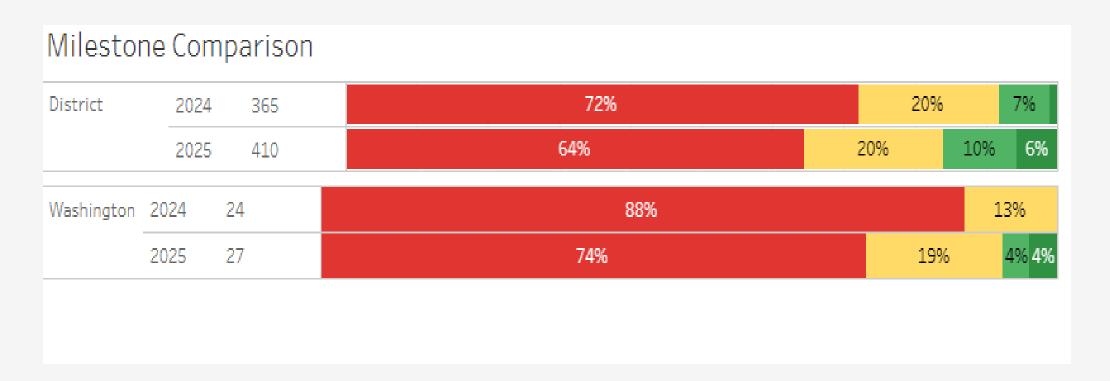


U.S. HISTORY EOC: SY24 & SY25 COMPARISON DATA



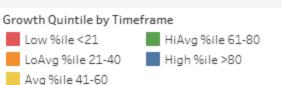


(SWD) U.S. HISTORY EOC: SY24 & SY25 COMPARISON DATA





FALL MAP RESULTS



MAP Quintile for Growth – Reading (FALL 2024-25)

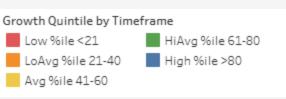
School	Growth Timeframe	Exams					
DISTRICT	Fall to Fall	3,653	24%	18%	18%	20%	20%
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School	Growth Timeframe	Exams					
School Washington	Growth Timeframe Fall to Fall	Exams 275	26%	20%	14%	19%	21%

MAP Quintile for Growth – Reading (FALL 2025-26)

School	Growth Timeframe	Exams					
DISTRICT	Fall to Fall	3,523	9%	15%	26%	27%	23%
School	Growth Timeframe	Exams					
Washington	Fall to Fall	215	9%	20%	27%	22%	21%



FALL MAP RESULTS



MAP Quintile for Growth (SWD) – READING (FALL 2024-25)

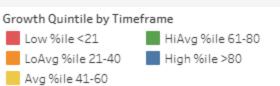
School	Growth Timeframe	Exams					
DISTRICT	Fall to Fall	499	29%	16%	15%	17%	23%
6-11	C 11.T: C	F					
School	(arowth Limetrame	Exams					
School Washington	Growth Timeframe Fall to Fall	Exams 51	29%	20%	10%	14%	27%

MAP Quintile for Growth (SWD) – READING (FALL 2025-26)

School	Growth Timeframe	Exams					
DISTRICT	Fall to Fall	509	17%	16%	20%	21%	27%
School	Growth Timeframe	Exams					
Washington	Fall to Fall	46	2	В%	13%	30%	24%



FALL MAP RESULTS



MAP Quintile for Growth - MATH (FALL 2024-25)

Growth Timeframe	Exams					
Fall to Fall	3,702	21%	19%	20%	19%	21%
	_					
Growth Timeframe	Exams	5				
Fall to Fall	261	19%	20%	20%	18%	24%
	Fall to Fall Growth Timeframe	Fall to Fall 3,702 Growth Timeframe Exams	Fall to Fall 3,702 21% Growth Timeframe Exams	Fall to Fall 3,702 21% 19% Growth Timeframe Exams	Fall to Fall 3,702 21% 19% 20% Growth Timeframe Exams	Fall to Fall 3,702 21% 19% 20% 19% Growth Timeframe Exams

MAP Quintile for Growth – MATH (FALL 2025-26)

School	Growth Timeframe	Exams				
DISTRICT	Fall to Fall	3,552	9% 14%	24%	28%	25%
School	Growth Timeframe	Exam	IS			
School Washington	Growth Timeframe Fall to Fall	Exam 212	8% 14%	22%	23%	33%



Growth Quintile by Timeframe

Low %ile <21

Avg %ile 41-60

HiAvg %ile 61-80 LoAvg %ile 21-40 High %ile >80

FALL MAP RESULTS

MAP Quintile for Growth (SWD) - MATH (FALL 2024-25)

School	Growth Timeframe	Exams					
DISTRICT	Fall to Fall	500	22%	18%	19%	19%	22%
School	Growth Timeframe	Exams					
Washington	Fall to Fall	50	30%	14%	20%	14%	22%

MAP Quintile for Growth (SWD) – MATH (FALL 2025-26)

School	Growth Timeframe	Exams						
DISTRICT	Fall to Fall	509	13%	18%	25%	26%		18%
School	Growth Timeframe	Exams	5					
Washington	Fall to Fall	45	16%	18%	36%	20	0%	11%





GLOWS & GROWS

GLOWS

- Reading Growth: 62% of students met or exceeded their MAP reading growth goal this year.
- Math Progress for Students with Disabilities (SWD):Our students with disabilities showed 48% meeting growth goals in math, an improvement from last year's 41%. Which means our extra supports are beginning to work.
- Milestones Success: In ELA, the number of students scoring Proficient or Distinguished rose from 24% to 31%, showing more students are moving up levels.

GROWS

- Closing the Reading Gap for SWD: Only 27% of SWD students met their reading growth goal, compared to 62% overall. We need to close this gap.
 - Math Growth for All Students: Only 52% of students overall hit their MAP math growth target. We want to see this closer to 70%+.
- Raising Proficiency Levels: On Georgia Milestones, over 60% of students are still scoring in Beginning or Developing. Our focus is on moving more into the Proficient range.

IMPACT

ARE WE ON TARGET TO SUCCESSFULLY ACCOMPLISH OUR PRIORITIES?

GO TEAM DISCUSSION: DATA PROTOCOL

- What do you notice?
- What are your wonderings?
- Based on our school's trend data from MAP assessments and endof-year test assessments, which student sub-groups and grade levels showed the most significant gaps or unexpected trends?
- Based on our school's trend data from MAP assessments, Milestones and other indicators, are there specific trends that require more focused attention?
- What additional questions do you have?





Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed 2021-2025 Strategic Plan 2

<u>Summer</u>

School Leadership completed Needs Assessment and defined overarching needs 3

<u>August</u>

School Leadership completed Continuous Improvement Plan



Sept. - Dec.

GO Team reviews progress on current strategic plan.

GO Team develops 2025-2030 School Strategic Plan



Before Winter Break

GO Team will take action (vote) on the rank of the strategic plan priorities for SY26-27 in preparation for budget discussions.



QUESTIONS?







APS Forward 2040: Reshaping the Future of Education

Taskforce Meetings

May 8, 2025 - <u>Presentation</u> August 5, 2025 - <u>Presentation</u>

Upcoming Public Meetings

- October 20
- November 10

Virtual – at Noon

In-person at 6PM at CLL (130 Trinity Ave)

UPDATE

Comprehensive Long-Range Facilities Plan

atlantapublicschools.us/APS2040



INFORMATION ABOUT OUR SCHOOL

SEPTEMBER 2025

SUN	MON	TUE	WED	THU	FRI	SAT
	1 Labor Day - School Closed	2 Volleyball vs. South Cobb, 5:30 pm	3 Cross Country - Cheney Stadium, 5:00 pm	4 MidTerm Grades Available in IC JV Football vs. Rockdale Co., 6:00 pm	5 Varsity Football vs. Salem HS (Lakewood), 5:30 pm *Cluster Night*	6
7	8 Softball vs. Lithonia, 6:00 pm	9 Volleyball vs. HIES & Stockbridge, 5:00 pm Softball vs. Holy Innocents, 6:00 pm	10 Junior Parent Meeting - 6:00 pm Cross Country - Piedmont Park, 5:00 pm Softball vs. Tri-Cities, 6:00 pm	11 Volleyball @Forest Park, 5:30 pm JV Football vs. Chapel Hill, 6:00 pm	12 Varsity Football @ KIPP (Lakewood), 5:30 pm	13
14	15 Whole Child, Whole Support Cluster Parent Meeting - 10:00 am	16 Volleyball @Carver, 5:00 pm BTW Title I & PTA Meeting, 5:30 pm Softball @CSKYWLA, 5:30 pm	17 Softball @Drew Charter, 6:00 pm JV Football vs. South Atlanta, 6:00 pm	18 Volleyball @Therrell, 5:30 pm Varsity Football vs. Carver HS (Lakewood), 7:00 pm	19	20 Cross Country - Sam Smith Park, 7:00 am
21	22 Softball @Mundy's Mill, 6:00 pm	23 Mandatory Parent Teacher Conferences, 3:45 pm Volleyball @The Lovett School, 5:30 pm	24 Senior Recognition, 10:00 am Softball vs. Arabia Mountain, 5:30 pm	25 Volleyball @Therrell, 5:30 pm JV Football vs. Maynard Jackson, 6:00 pm	26 Varsity Football vs. Therrell (Lakewood), 5:30 pm *Senior Night*	27
28	29 Softball @Therrell, 5:30 pm	30 Cross Country, Cheney Stadium, 5:00 pm Flag Football vs. Mundy's Mill, 5:30 pm		September 23 - Cross Countr September 30 - Volleyball @		





IN-PERSON

Bring the full GO Team

Come ready to collaborate, contribute, and create the future!

Come learn more about:

- Your school's 2025-2030 Strategic Plan
- Stakeholder Engagement
- APS Forward 2040

...and much more



SAVE THE DATE

G3 Summit

Go.Grow.Govern.

Saturday
September 27
8:30 AM – 2:30 PM

QUESTIONS?